



# PANSKURA BANAMALI COLLEGE

(AUTONOMOUS)

Affiliated to VIDYASAGAR UNIVERSITY

NAAC Re-accredited 'A' Grade (2016 – 2023)

ISO 9001:2015, 14001:2015 & 50001:2018 Certified

DST-FIST(Govt. of India), BOOST-DBT(Govt. of West Bengal) sponsored College

Website : [www.panskurabanamalicollege.org](http://www.panskurabanamalicollege.org)

E-mail : [principal.pbc@gmail.com](mailto:principal.pbc@gmail.com)

P.O. - PANSKURA R.S. : PIN – 721152 : DIST. - PURBA MEDINIPUR : WEST BENGAL : INDIA

## IQAC ANNUAL REPORT 2022-2023

### INTERNAL QUALITY ASSURANCE CELL

**OBJECTIVE:** The main objective of the Internal Quality Assurance Cell (IQAC) is to establish a well-organized and forward-thinking framework that boosts both academic and administrative efficiency within the institution. This goal can be achieved through several key components.

1. **Purposeful Action:** The IQAC is committed to ensuring that every initiative for improvement is intentional and well-thought-out. This means decisions are guided by clear objectives, and progress is not left to chance or impulsive reactions but is rooted in a carefully crafted plan. Purposeful action demands a thorough understanding of the institution's strengths and weaknesses, along with a steadfast dedication to aligning its processes with long-term goals.

2. **Sustained Action:** The focus on "sustained" action underscores the importance of persistent efforts to ensure that improvements are lasting and integrated into the institution's everyday functioning. Sustained action helps embed changes into the system, making them enduring rather than temporary fixes. Continuous monitoring, feedback mechanisms, and follow-up measures are essential to maintaining this consistency.

3. **Enhancing Academic Excellence:** This aspect of the goal emphasizes the continuous improvement of teaching, learning methodologies, curriculum development, student outcomes, research initiatives, and other academic activities. The IQAC strives to assess and refine academic processes to uphold high educational standards, ensure student satisfaction, and foster academic success.

## **VISION STATEMENT OF THE COLLEGE**

At the heart of our philosophy lies a profound belief: Learning is a pleasure. It is not merely a task to be endured but an enriching journey to be embraced with joy and enthusiasm. Furthermore, we firmly uphold that learning is a right, a fundamental entitlement of every individual, irrespective of background or circumstance. Our mission is to inspire and nurture in our students a deep love for learning—an enduring curiosity that transcends the boundaries of the classroom and becomes a lifelong pursuit.

To achieve this, we are committed to creating an environment that is not only conducive to academic excellence but also fosters creativity, innovation, and intellectual growth. We recognize that the foundation of meaningful learning rests on providing the right opportunities, infrastructure, and a supportive ecosystem that empowers students to thrive. By ensuring access to cutting-edge resources and facilities, we aim to remove barriers to education and enable students to pursue their studies with confidence and purpose.

Our vision extends beyond traditional academics. We aspire to build a robust platform for higher learning that prepares students for the challenges and opportunities of the modern world. Through a career-oriented, comprehensive education system, we seek to equip our students with the skills, knowledge, and adaptability required to excel in their chosen fields. At the same time, we place immense value on holistic development. Through our teaching methodologies, regular interactions, and mentorship programs, we strive to instill in our students strong social and moral values. We believe that true education goes beyond professional success—it shapes individuals into compassionate, responsible, and ethical members of society.

Above all, we view our students as part of our extended family. Just as parents cherish the growth and well-being of their children, we take pride in nurturing our students, watching them evolve into confident, capable, and beautiful human beings. Our ultimate goal is to see them not only achieve their personal and professional aspirations but also contribute meaningfully to the world around them. In doing so, we hope to create a legacy of learners who are intellectually vibrant, morally upright, and socially conscious—individuals who embody the true spirit of education. Through this vision, we endeavor to transform the lives of our students, empower communities, and shape a brighter future for all.

## **MISSION STATEMENT OF THE COLLEGE**

1. To deliver higher education across diverse fields of knowledge using innovative and effective teaching methods, ensuring the best possible learning experience for all students.
2. To provide professional education that is inclusive and accessible to students from all walks of life, regardless of caste and gender, fostering the equality and opportunity for all.
3. To uplift academically disadvantaged and underprivileged students by empowering them with knowledge, skills, and confidence to overcome barriers and achieve success.
4. To nurture social, moral, aesthetic, and ethical values among students, shaping them into responsible, compassionate, and well-rounded individuals.
5. To equip students with essential professional and technical skills, enabling them to face the challenges of a rapidly changing world with courage, determination, and resilience.
6. To instill a deep respect for humanity and promote high ideals such as perseverance, dedication, quality consciousness, and a relentless pursuit of excellence.
7. To build strong character and integrity through education, preparing students for a meaningful and purposeful life that contributes positively to society.
8. To develop competent and responsible citizens who can make significant contributions to the betterment of humanity through their chosen careers and professions.

## **FUNCTIONS OF IQAC:**

1. **Development and Implementation of Quality Benchmarks:** Establish and implement quality benchmarks, standards, and parameters for various academic, administrative, and support activities within the institution to ensure continuous improvement.
2. **Dissemination of Quality Standards:** Promote awareness and understanding of quality standards in higher education among faculty, staff, students, and other stakeholders through effective communication and training.
3. **Organization of Workshops and Seminars:** Conduct workshops, seminars, training programs, and interactive sessions aimed at enhancing quality consciousness and fostering the formation of quality circles within the institution.
4. **Promotion of Best Practices:** Encourage the adoption of best practices in teaching, learning, evaluation, and administrative processes to enhance institutional effectiveness.
5. **Documentation of Quality Initiatives:** Maintain comprehensive records and documentation of all programs, activities, and initiatives undertaken by the institution to improve quality and achieve excellence.

6. **Preparation of Annual Quality Assurance Report (AQAR):** Compile and submit the Annual Quality Assurance Report (AQAR) to NAAC or other relevant bodies, based on established quality parameters and performance indicators.
7. **Conducting Orientation Programs:** Organize orientation and capacity-building programs for faculty, administrative staff, and other stakeholders to align them with quality-driven goals and practices.
8. **Faculty Development Programs:** Facilitate continuous professional development of faculty members through training, research opportunities, and exposure to modern pedagogical tools and techniques.
9. **Student-Centric Initiatives:** Promote student-centric activities such as mentoring, counseling, skill development programs, and extracurricular initiatives to enhance overall student growth and satisfaction.
10. **Feedback Mechanism Management:** Design, implement, and manage a robust feedback mechanism to collect inputs from students, faculty, parents, and other stakeholders for assessing and improving institutional performance.
11. **Monitoring and Evaluation:** Regularly monitor, evaluate, and review the effectiveness of academic and administrative processes to identify areas for improvement and implement corrective measures.
12. **Infrastructure and Resource Enhancement:** Ensure optimal utilization of available resources and advocate for the development of infrastructure that supports quality education and research.
13. **Research and Innovation Promotion:** Encourage a culture of research, innovation, and interdisciplinary collaboration among faculty and students to contribute to the advancement of knowledge and societal development.
14. **Ethical and Value-Based Education:** Foster the integration of ethical, moral, and value-based education into the curriculum and extracurricular activities to develop socially responsible individuals.
15. **Collaboration with External Agencies:** Collaborate with external agencies, industry partners, and other institutions to benchmark quality practices and explore opportunities for mutual growth and development.
16. **Community Engagement and Social Responsibility:** Strengthen ties with the local community and promote social responsibility initiatives that align with the institution's mission and vision.

## **IQAC COMPOSITION OF THE COLLEGE**

1. Prof. (Dr.) Nandan Bhattacharyya. (Principal & Chairperson IQAC)
2. Dr. Mrityunjoy Das (Member)
3. Dr. Kanak Kanti Bera (Member)
4. Dr. Sugata Sen (Member)
5. Dr. Tuhin Kar (Member)
6. Dr. Soumitra Mondal (Member)
7. Dr. Sirsendu Maity (Member)
8. Dr. Manojit Debnath (Member)
9. Mr. Indrajit Pal (Student member)
10. Mr. Nanda Mishra (Chairman, Panskura Municipality, Alumni, Member)
11. Dr. Kazi Abdul Halim (Joint Coordinator)
12. Dr. Nirmalya Das (Coordinator IQAC)

## **PERTICIPATION IN NIRF AND AISHE**

Each year, the college has actively and successfully participated in two prestigious national initiatives aimed at assessing and enhancing the quality of higher education in India: the National Institutional Ranking Framework (NIRF) and the All India Survey on Higher Education (AISHE).

The NIRF, established by the Ministry of Education, Government of India, serves as a comprehensive framework for ranking institutions across the country based on various parameters such as teaching, learning, research, outreach, and perception. The college takes immense pride in contributing to this initiative by meticulously compiling and submitting data that reflects its academic excellence, infrastructure, faculty strength, student outcomes, and overall institutional performance. This participation not only benchmarks the college against other leading institutions but also reinforces its commitment to continuous improvement and accountability.

Similarly, the college has consistently engaged with the All India Survey on Higher Education (AISHE), an annual survey conducted by the Ministry of Education to gather detailed information about the state of higher education in India. By participating in AISHE, the college plays a crucial role in providing accurate and reliable data on enrollment, faculty, infrastructure, financial resources, and other key indicators. This data contributes to the broader understanding of the higher education landscape in the country and helps policymakers design strategies to enhance accessibility, equity, and quality in education.



Government of India

Ministry of Education

Department of Higher Education

Statistics Division

New Delhi

# Certificate



**Reference No.** C-19060-2022

This is to certify that Nandan Bhattacharyya of Panskura Banamali College has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2022-2023.

( Shri R. Rajesh )

Deputy Director General

**Dated:** 19/03/2024

## **PREPARATION OF THE ACADEMIC CALENDAR**

The Internal Quality Assurance Cell (IQAC) played a pivotal role in ensuring the timely preparation and release of the academic calendar for the 2022-2023 academic year. The process involved gathering inputs and scheduling details from multiple stakeholders, including the Office of the Controller of Examinations, the Teachers' Council, the Students' Council, and various Academic Departments within the college.

Under the guidance of the Principal and the IQAC, the Member Secretary of the Academic Council efficiently coordinated the compilation and organization of the data received from these stakeholders. This collaborative effort ensured that all key aspects of the academic year were meticulously planned and integrated into the calendar.

The final academic calendar was thoughtfully designed to balance curricular, co-curricular, and extracurricular activities, while also accommodating holidays and proposed examination schedules. This comprehensive approach not only ensured the effective coordination of institutional activities but also reflected the college's commitment to maintaining a well-organized and student-centric academic environment.



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## ACADEMIC CALENDAR FOR ODD SEMESTER 2022


### UG 5<sup>th</sup> Semester 2022

ODD SEMESTER	
SEMESTER - V	
Commencement of offline classes	1 <sup>st</sup> August 2022
Period of academic activity	1 <sup>st</sup> August – 15 <sup>th</sup> December 2022
1 <sup>st</sup> Internal Assessment	17 <sup>th</sup> October – 22 <sup>nd</sup> October 2022
2 <sup>nd</sup> Internal Assessment	28 <sup>th</sup> November – 3 <sup>rd</sup> December 2022
Study Leave	5 <sup>th</sup> December – 15 <sup>th</sup> December 2022
End Semester Theory Examination	16 <sup>th</sup> December onwards
End Semester Practical Examination	23 <sup>rd</sup> December onwards
Result publication	Tentatively within 45 days after the last date of examination

### UG 3<sup>rd</sup> Semester 2022

ODD SEMESTER	
SEMESTER -III	
Commencement of offline classes	1 <sup>st</sup> August 2022
Period of academic activity	1 <sup>st</sup> August – 20 <sup>th</sup> December 2022
1 <sup>st</sup> Internal Assessment	17 <sup>th</sup> October – 22 <sup>nd</sup> October 2022
2 <sup>nd</sup> Internal Assessment	28 <sup>th</sup> November – 3 <sup>rd</sup> December 2022
Study Leave	21 <sup>st</sup> December – 1 <sup>st</sup> January 2023
End Semester Theory Examination	2 <sup>nd</sup> January 2023 onwards
End Semester Practical Examination	14 <sup>th</sup> January 2023 onwards
Result publication	Tentatively within 45 days after the last date of examination

  
Member Secretary  
Academic Council  
Panskura Banamali College  
(AUTONOMOUS)

  
Principal  
Panskura Banamali College  
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## PG 3<sup>rd</sup> Semester 2022

ODD SEMESTER	
SEMESTER - III	
Commencement of offline classes	1 <sup>st</sup> August 2022
Period of academic activity	1 <sup>st</sup> August - 15 <sup>th</sup> December 2022
1 <sup>st</sup> Internal Assessment	17 <sup>th</sup> October - 22 <sup>nd</sup> October 2022
2 <sup>nd</sup> Internal Assessment	28 <sup>th</sup> November - 3 <sup>rd</sup> December 2022
Study Leave	5 <sup>th</sup> December - 15 <sup>th</sup> December 2022
End Semester Theory Examination	16 <sup>th</sup> December onwards
End Semester Practical Examination	23 <sup>rd</sup> December onwards
Result publication	Tentatively within 45 days after the last date of examination

\*\*\*All Training Courses as per NCTE Calendar

Sl. No.	Event	Date	
1	1 <sup>st</sup> Mentor - mentees programme	8 <sup>th</sup> August - 14 <sup>th</sup> August	
1	BOS Meeting	16 <sup>th</sup> August - 31 <sup>st</sup> August 2022	
2	Moderation	11 <sup>th</sup> October - 18 <sup>th</sup> October 2022	
3	2 <sup>nd</sup> Mentor - mentees programme	24 <sup>th</sup> September - 28 <sup>th</sup> September 2022	
4	PTM (Parent teacher meeting)	21 <sup>st</sup> September - 28 <sup>th</sup> September 2022	
5	Meeting of Academic Council	28 <sup>th</sup> September 2022	
6	3 <sup>rd</sup> Mentor - mentees programme	26 <sup>th</sup> November - 30 <sup>th</sup> November 2022	
Days to celebrate			
	Event	Date	To be organized by
6	No Plastic Day	3 <sup>rd</sup> July	Microbiology
7	World Population Day	11 <sup>th</sup> July	Zoology
8	International Day of Indigenous People	9 <sup>th</sup> August	Santali
9	Independence Day	15 <sup>th</sup> August	B.P.Ed. & NCC
10	World Entrepreneurs Day	21 <sup>st</sup> August	Commerce
11	Teachers' Day	5 <sup>th</sup> September	B.Ed.
12	International Music Day	1 <sup>st</sup> October	Music
13	Gandhi Jayanti-cum-Swach Bharat Diwas	2 <sup>nd</sup> October	Chemistry
14	Science Day	10 <sup>th</sup> November	Physics
15	National Education Day	11 <sup>th</sup> November	Education
16	World AIDS day	1 <sup>st</sup> December	Microbiology
17	World Computer Literacy Day	2 <sup>nd</sup> December	Computer Science
18	College Foundation Day	14 <sup>th</sup> December	Central

  
Member Secretary  
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## HOLIDAYS

Sl No.	Holidays		No. of Days
1.	Muharram	9 <sup>th</sup> August	01
2.	Independence Day	15 <sup>th</sup> August (Observed Day)	-
3.	Janmashtami	19 <sup>th</sup> August	01
4.	Teachers' Day	5 <sup>th</sup> September (Observed Day)	-
5.	Mahalaya	25 <sup>th</sup> September (Sunday)	-
6.	Vidyasagar Birthday	26 <sup>th</sup> September	01
7.	University Foundation Day	29 <sup>th</sup> September	01
8.	Puja Holidays (including Gandhiji's Birthday & Fateha - Dwaz- Daham)	30 <sup>th</sup> September - 10 <sup>th</sup> October	11 days
9.	Kalipuja to Bhatriidwita	24 <sup>th</sup> October - 29 <sup>th</sup> October	05 days
10.	Chhat Puja	30 <sup>th</sup> October (Sunday)	-
11.	Jagaddhatri Puja	2 <sup>nd</sup> November	01
12.	Guru Nanak Jayanti	8 <sup>th</sup> November	01
13.	Birsa-Munda's Birthday	15 <sup>th</sup> November	01
14.	College Foundation Day	14 <sup>th</sup> December	01
15.	X-mas day	25 <sup>th</sup> December (Sunday)	-
16.	Winter Recess	26 <sup>th</sup> December - 31 <sup>st</sup> December 2022	06

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## ACADEMIC CALENDAR FOR ODD SEMESTER 2022 (September - March 2023)

### UG 1<sup>st</sup> Semester 2022

ODD SEMESTER	
SEMESTER - I	
Commencement of offline classes	6 <sup>th</sup> September 2022
Period of academic activity	6 <sup>th</sup> September - 15 <sup>th</sup> February 2023
1 <sup>st</sup> Internal Assessment	28 <sup>th</sup> November - 10 <sup>th</sup> December 2022
2 <sup>nd</sup> Internal Assessment	6 <sup>th</sup> February - 10 <sup>th</sup> February 2023
Study Leave	16 <sup>th</sup> February - 23 <sup>th</sup> February 2023
End Semester Theory Examination	24 <sup>th</sup> February 2023 onwards
End Semester Practical Examination	3 <sup>rd</sup> March 2023 onwards
Result publication	Tentatively within 45 days after the last date of examination

### PG 1<sup>st</sup> Semester 2022

ODD SEMESTER	
SEMESTER - I	
Commencement of offline classes	3 <sup>rd</sup> November 2022
Period of academic activity	3 <sup>rd</sup> November - 22 <sup>nd</sup> February 2023
1 <sup>st</sup> Internal Assessment	28 <sup>th</sup> November - 10 <sup>th</sup> December 2022
2 <sup>nd</sup> Internal Assessment	6 <sup>th</sup> February - 10 <sup>th</sup> February 2023
Study Leave	22 <sup>nd</sup> February - 28 <sup>th</sup> February 2023
End Semester Theory Examination	1 <sup>st</sup> March 2023 onwards
End Semester Practical Examination	8 <sup>th</sup> March 2023 onwards
Result publication	Tentatively within 45 days after the last date of examination

\*\*\* All Training Courses as per NCTE Calendar

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## ACADEMIC CALENDAR FOR EVEN SEMESTER 2023(JAN - JULY 2023)

### UG 6<sup>th</sup> Semester 2023

EVEN SEMESTER	
SEMESTER - VI	
Commencement of offline classes	19 <sup>th</sup> January 2023 5 <sup>th</sup> February 2023 (Practical based subject)
Period of academic activity	19 <sup>th</sup> January - 31 <sup>st</sup> May 2023
1 <sup>st</sup> Internal Assessment	3 <sup>rd</sup> April - 6 <sup>th</sup> April 2023
2 <sup>nd</sup> Internal Assessment	25 <sup>th</sup> May -31 <sup>st</sup> May 2023
Study Leave	1 <sup>st</sup> June - 10 <sup>th</sup> June 2023
End Semester Theory Examination	12 <sup>th</sup> June onwards
End Semester Practical Examination	19 <sup>th</sup> June onwards
Result publication	Tentatively within 30 days after the last date of examination

### UG 4<sup>th</sup> Semester 2023

EVEN SEMESTER	
SEMESTER - IV	
Commencement of offline classes	19 <sup>th</sup> January 2023
Period of academic activity	19 <sup>th</sup> January - 31 <sup>st</sup> May 2023
1 <sup>st</sup> Internal Assessment	3 <sup>rd</sup> April - 6 <sup>th</sup> April 2023
2 <sup>nd</sup> Internal Assessment	25 <sup>th</sup> May -31 <sup>st</sup> May 2023
Study Leave	1 <sup>st</sup> June - 17 <sup>th</sup> June 2023
End Semester Theory Examination	19 <sup>th</sup> June onwards
End Semester Practical Examination	1 <sup>st</sup> August onwards
Result publication	Tentatively within 45 days after the last date of examination

JAA

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## UG 2<sup>nd</sup> Semester 2023

EVEN SEMESTER	
SEMESTER - II	
Commencement of offline classes	15 <sup>th</sup> March 2023
Period of academic activity	15 <sup>th</sup> March - 31 <sup>st</sup> May 2023 (offline) 1 <sup>st</sup> June - 30 <sup>th</sup> June 2023 (online mode) 1 <sup>st</sup> July - 15 <sup>th</sup> July 2023 (offline mode)
1 <sup>st</sup> Internal Assessment	15 <sup>th</sup> May - 22 <sup>nd</sup> May 2023
2 <sup>nd</sup> Internal Assessment	7 <sup>th</sup> July - 15 <sup>th</sup> July 2023
Study Leave	16 <sup>th</sup> July - 22 <sup>th</sup> July 2023
End Semester Theory Examination	23 <sup>th</sup> July 2023 onwards
End Semester Practical Examination	28 <sup>th</sup> July 2023 onwards
Result publication	Tentatively within 45 days after the last date of examination

## PG 4<sup>th</sup> Semester 2023

EVEN SEMESTER	
SEMESTER - IV	
Commencement of offline classes	19 <sup>th</sup> January 2023
Period of academic activity	19 <sup>th</sup> January - 31 <sup>st</sup> May 2023
1 <sup>st</sup> Internal Assessment	3 <sup>rd</sup> April - 6 <sup>th</sup> April 2023
2 <sup>nd</sup> Internal Assessment	25 <sup>th</sup> May - 31 <sup>st</sup> May 2023
Study Leave	1 <sup>st</sup> June - 10 <sup>th</sup> June 2023
End Semester Theory Examination	12 <sup>th</sup> June onwards
End Semester Practical Examination	19 <sup>th</sup> June onwards
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## PG 2<sup>nd</sup> Semester 2023

EVEN SEMESTER	
SEMESTER - II	
Commencement of offline classes	15 <sup>th</sup> March 2023
Period of academic activity	15 <sup>th</sup> March - 31 <sup>st</sup> May 2023 (offline) 1 <sup>st</sup> June - 30 <sup>th</sup> June 2023 (online mode) 1 <sup>st</sup> July - 15 <sup>th</sup> July 2023 (offline mode)
1 <sup>st</sup> Internal Assessment	15 <sup>th</sup> May - 22 <sup>nd</sup> May 2023
2 <sup>nd</sup> Internal Assessment	7 <sup>th</sup> July - 15 <sup>th</sup> July 2023
Study Leave	16 <sup>th</sup> July - 22 <sup>th</sup> July 2023
End Semester Theory Examination	23 <sup>th</sup> July 2023 onwards
End Semester Practical Examination	28 <sup>th</sup> July 2023 onwards
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P.O. - PANSKURA R.S. : PIN - 721152 : DIST. - PURBA MEDINIPUR : WEST BENGAL : INDIA

Sl No.	Event	Date	
1.	1 <sup>st</sup> Mentor – Mentees Programme	19 <sup>th</sup> January – 31 <sup>st</sup> January 2023	
2.	Sports Day	1 <sup>st</sup> February – 6 <sup>th</sup> February	
3.	<b>BOS Meeting</b>	15 <sup>th</sup> March – 31 <sup>st</sup> March 2023	
4.	Meeting of Academic Council	1 <sup>st</sup> April – 6 <sup>th</sup> April 2023	
5.	<b>Moderation</b>	16 <sup>th</sup> April – 30 <sup>th</sup> April 2023	
6.	2 <sup>nd</sup> Mentor – Mentees Programme	15 <sup>th</sup> May – 31 <sup>st</sup> May 2023	
7.	PTM (Parent Teacher Meeting)	15 <sup>th</sup> May – 31 <sup>st</sup> May 2023	
<b>Days to celebrate</b>			
8.	National Youth Day and Vivekananda Jayanti	12 <sup>th</sup> January	History
9.	International Mentoring Day	17 <sup>th</sup> January	Central
10.	Parakram Diwas or Netaji Jayanti	23 <sup>rd</sup> January	Commerce
11.	National Girl Child Day	24 <sup>th</sup> January	NSS
12.	National Voters Day	25 <sup>th</sup> January	Political Science
13.	Republic Day of India	26 <sup>th</sup> January	NCC
14.	World CSR Day (Corporate Social Responsibility)	18 <sup>th</sup> February	Economics
15.	World Day of Social Justice	20 <sup>th</sup> February	Philosophy
16.	International Vernacular Day	21 <sup>st</sup> February	Sanskrit
17.	World NGO Day	27 <sup>th</sup> February	Commerce
18.	Women's Day	8 <sup>th</sup> March	English
19.	World Water Day	22 <sup>nd</sup> March	Geography
20.	International Transgender Day of Visibility	31 <sup>st</sup> March	Economics
21.	World Health Day	7 <sup>th</sup> April	Physiology
22.	Ambedkar Jayanti	14 <sup>th</sup> April	Botany
23.	National Safe Motherhood Day	11 <sup>th</sup> April	Biotechnology
24.	Earth Day	22 <sup>nd</sup> April	Botany
25.	World Book Day	23 <sup>rd</sup> April	Library
26.	International Labour Day	1 <sup>st</sup> May	Mathematics
27.	Rabindra Jayanti	9 <sup>th</sup> May	Bengali
28.	International Environment Day	5 <sup>th</sup> June	Geography

JAB

Principal  
Panskura Banamali College  
(Autonomous)



# PANSKURA BANAMALI COLLEGE

(AUTONOMOUS)

UNDER VIDYASAGAR UNIVERSITY

NAAC Re-accredited 'A' Grade (2016-2021)

DST-FIST (Govt. of India), BOOST-DBT (Govt. of West Bengal) sponsored College

Website : [www.panskurabanamalicollege.org](http://www.panskurabanamalicollege.org) E-mail : [principal.pbc@gmail.com](mailto:principal.pbc@gmail.com)

P.O. - PANSKURA R.S. : PIN - 721152 : DIST. - PURBA MEDINIPUR : WEST BENGAL : INDIA

## HOLIDAYS (January – June 2023)

Sl No.	Holidays		No. of Days
1.	New Year's Day	1 <sup>st</sup> January	-
2.	Swami Vivekananda Birthday	12 <sup>th</sup> January	01
3.	Pous Sankranti	15 <sup>th</sup> January (Sunday Day)	-
4.	Netaji Birth Day	23 <sup>rd</sup> January	01
5.	Saraswati Puja	25 <sup>th</sup> – 26 <sup>th</sup> January	02
6.	Republic Day	26 <sup>th</sup> January	-
7.	Birth day of Thakur Panchanan Barma	14 <sup>th</sup> February	01
8.	Shivaratri	18 <sup>th</sup> February	01
9.	Doljatra	7 <sup>th</sup> – 8 <sup>th</sup> March	02
10.	Ram Navami	30 <sup>th</sup> March	01
11.	Mahabir Jayanti	4 <sup>th</sup> April	01
12.	Good Friday	7 <sup>th</sup> April	01
13.	Dr. B. R. Ambedkar Birthday	14 <sup>th</sup> April	01
14.	Bengali New Year's Dar	15 <sup>th</sup> April	01
15.	Id-UI- Fiter	21 <sup>st</sup> - 22 <sup>nd</sup> April	02
16.	May Day	1 <sup>st</sup> May	01
17.	Buddha Purnima	5 <sup>th</sup> May	01
18.	Rabindra Jayanti	9 <sup>th</sup> May	01
19.	Summer Recess (including Id- Uz- Zuha & Rathajatra)	1 <sup>st</sup> June – 30 <sup>th</sup> June	24 days

JAG

Principal  
Panskura Banamali College  
(AUTONOMOUS)



## **FINANCIAL SUPPORT FOR ORGANIZING EVENTS TO ENHANCE INSTITUTIONAL QUALITY**

The Internal Quality Assurance Cell (IQAC) plays a proactive role in advocating for and facilitating financial support to various stakeholders within the institution to organize events that contribute to the enhancement of quality at multiple levels. Recognizing the importance of academic and skill development initiatives, the IQAC formally proposes to the Principal the allocation of funds to Academic Departments and other institutional committees for conducting impactful events.

Academic Departments are provided with financial assistance to host a wide range of activities, including seminars, workshops, conferences, and training programs. These events are designed to foster intellectual growth, promote research, and facilitate knowledge-sharing among faculty, students, and external experts. By supporting such initiatives, the college aims to create opportunities for meaningful engagement with contemporary academic and industry trends, thereby enriching the teaching-learning experience.

In addition to Academic Departments, various Cells within the institution are also extended financial support to conduct skill development programs and other innovative initiatives. Through this approach to financial allocation, the IQAC reinforces its commitment to promoting a culture of continuous improvement and innovation.

## **FACULTY SELF-APPRAISAL AND PERFORMANCE EVALUATION**

The Internal Quality Assurance Cell (IQAC) has taken a proactive step in fostering professional growth and accountability among faculty members by initiating the collection of self-appraisals. This process encourages faculty members to reflect on their teaching practices, research contributions, administrative responsibilities, and overall performance over a specified period. The self-appraisal documents are meticulously prepared by the faculty and submitted to the management for comprehensive evaluation. This exercise serves as a valuable tool for identifying areas of strength, recognizing achievements, and pinpointing opportunities for professional development.

In addition to overseeing the self-appraisal process, the IQAC plays a critical role in ensuring the effective implementation of the Performance-Based Appraisal System (PBAS). This system is designed to evaluate faculty performance based on well-defined criteria, including teaching effectiveness, research output, publications, participation in academic activities, and contributions to institutional development. The IQAC closely monitors the scrutiny of PBAS reports, which serve as a key determinant for promotion considerations and career advancement. By maintaining transparency and adhering to

established guidelines, the IQAC ensures that the appraisal process is fair, objective, and aligned with the institution's goals of fostering excellence in teaching and research.

## **FEEDBACK MECHANISM**

**Feedback on Curriculum:** A comprehensive feedback mechanism was implemented to evaluate the effectiveness of the curriculum. Feedback on the syllabus was systematically collected from various stakeholders, including students, faculty members, alumni, and employers, to gain diverse perspectives on its relevance and applicability. This feedback was then forwarded to the respective academic departments for detailed analysis. The departments prepared thorough analysis reports, which were subsequently shared with the Internal Quality Assurance Cell (IQAC).

The IQAC played a pivotal role in ensuring that the findings from these reports were communicated to the respective Boards of Studies (BoS) for further review and consideration. Based on the guidance provided by the IQAC, meaningful discussions were held within the departments and the Boards of Studies to deliberate on the recommendations and suggestions put forth by the stakeholders. These discussions led to proposed modifications in the curriculum, which were thoroughly reviewed, refined, and ultimately approved by the Board of Studies and the Academic Council, ensuring that the changes aligned with the institution's academic goals and industry requirements.

**Feedback on Teaching:** To enhance the quality of the teaching-learning process, feedback on teachers and their instructional methods was collected from students through an online platform integrated into the college's ERP system. This feedback was carefully analyzed to identify areas of strength and opportunities for improvement. The results of the analysis were shared with the respective faculty members to help them reflect on their teaching practices and implement strategies for continuous professional growth.

Additionally, the Principal took a proactive approach by engaging in one-on-one discussions with individual faculty members to address specific areas needing attention and to provide guidance for improvement. Corrective measures and enhancement initiatives were implemented as needed, ensuring that the teaching-learning process remained dynamic, student-centric, and aligned with the highest standards of education.

## IQAC REPORT ON PROFESSIONAL DEVELOPMENT PROGRAMMES

The following faculty members have completed the Faculty Development Programme (FDP) / Refreshers Course (RC) and other courses organized by HRDC of various universities / institutions from July, 2022 to June, 2023. The details of the programs, along with the names of the faculty members and their respective durations, are provided below

Name of Teacher who attended the programme	Title of the programme	Hosting HRDC/ Institute	Duration (from - to) (DD-MM-YYYY)	
			From	To
Amaresh Mahapatra	Information Technology and Online Support System in Higher Education and Research	UGC-HRDC, University of North Bengal	11.08.2022	26.08.2022
Bumba Dey	Faculty Induction Programme	UGC-HRDC, Jadavpur University	13.06.2022	13.07. 2022
Bumba Dey	Refreshers Course in Multiculturalism	UGC- HRDC, The University of Burdwan	26.07.2022	08.08.2022
Tuhin Singha	Inter/Multi- Disciplinary Refresher Course in Social Sciences	UGC-HRDC, Ranchi University, Ranchi	09.12.2022	22.12.2022
Dr. Debojoy Chanda	Gurudakshta	UGC-HRDC, Jadavpur University	09.11.2022	09.12.2022
Dr. Prasenjit Bag	Faculty Induction Programme	UGC-HRDC, University of North Bengal	18.07.2022	18.08.2022
Rajashree Das	Inter/Multi- Disciplinary Refresher Course in Social Sciences	UGC-HRDC, Ranchi University, Ranchi	09.12.2022	22.12.2022
Dhruba Kar	Faculty Induction Programme	UGC-HRDC, Jadavpur University	01.08.2022	02.09.2022
Dhruba Kar	RC in Global Studies in Post Pandemic World	UGC- HRDC, The University of Burdwan	01.03.2023	14.03.2023
Sukla Roy	Faculty Development Programme	UGC- HRDC, The University of Burdwan	12.07.2022	10.08.2022
Dr. Manojit Debnath	Faculty Induction Programme	UGC- HRDC, The University of Burdwan	25.08.2023	23.09.2023

## VALUE-ADDED COURSES

Panskura Banamali College (Autonomous) has introduced a variety of value-added courses aimed at enhancing students' skill development and improving their employability. As part of this initiative, all first-year undergraduate students are required to enroll in at least one value-added course during the academic year. These courses are conducted in a blended mode, combining online learning with in-person sessions to provide a flexible and interactive educational experience.

<b>Name of the value-added courses (with 30 or more contact hours) offered</b>	<b>Course Code</b>
ART AND CRAFT IN WORK EDUCATION AND VOCATIONAL EDUCATION	BEDVAC 001
MS WORD AND POWER POINT	BEDVAC 002
MENTAL HYGIENE AND CAREER COUNSELING	BEDVAC 003
BASIC CONCEPT OF HEART RATE VARIABILITY	PESSVAC 001
STATISTICS IN PHYSICAL EDUCATION USING SPSS	PESSVAC 002
DATA ANALYSIS USING EXCEL	PESSVAC 003
INSIGHT OF BASKETBALL	PESSVAC 004
PRACTICAL APPROACH OF YOGA FOR INNER PEACE	PESSVAC 005
ADVANCE COACHING IN KHO-KHO	PESSVAC 006
GREEN COMPUTING	BCAVAC 001
INTERNET AND WEBPAGE DESIGN	BCAVAC 002
PERFORMING ART (DRAMA)	BENVAC 001
ART & CRAFT	BENVAC 002
LABORATORY-BASED BIO-FERTILIZER PRODUCTION	BITHVAC 001
MUSHROOM FARMING	BITHVAC 002
LABORATORY-BASED ECO-FRIENDLY BIO-PLASTIC PRODUCTION AND ITS IMPLEMENTATION	BITHVAC 003
VERMICOMPOSTING PRODUCTION	BITHVAC 004
BIOPROSPECTING FROM CYANOBACTERIA AND ALGAE	BOTVAC 001
GREEN AUDIT & GREEN PRACTICES	BOTVAC 002
APICULTURE & MELISOPALINOLOGY	BOTVAC 003
ANDROID PROGRAMMING	COSVAC 001
MULTIMEDIA AND APPLICATIONS	COSVAC 002
BASIC CONCEPT OF EDUCATIONAL RESEARCH	EDUVAC 001
PHILOSOPHY FOR THE DEVELOPMENT OF VALUES AND HUMANITY	EDUVAC 002
STYLE IN LITERATURE	ENGVAC 001
ADAPTATION STUDIES	ENGVAC 002
WRITING FORMAL ENGLISH	ENGVAC 004
PHOTOGRAPHY TO CINEMATOGRAPHY: AN INTRODUCTION	ENGVAC 005
CREATIVE WRITING	ENGVAC 006
GLOBAL POSITIONING SYSTEM	GEOVAC 001
SOIL AND AGRICULTURE MANAGEMENT	GEOVAC 002
ENTREPRENEURSHIP & RURAL DEVELOPMENT	GEOVAC 003
TOURISM MANAGEMENT	GEOVAC 004
COASTAL VULNERABILITY MANAGEMENT	GEOVAC 005
POPULAR CULTURE IN COLONIAL INDIA	HISVAC 001
COMMUNICATIVE SKILL IN HISTORY	HISVAC 002
MUSEUM STUDIES	HISVAC 003
INTRODUCTION TO LATEX	MATHVAC 001
INTRODUCTION TO MATLAB	MATHVAC 002
ASTRONOMY FOR EVERYONE	MATHVAC 003
BIostatISTICS	MCBHVAC 001
FOOD-MICROBES INTERACTIONS	MCBHVAC 002
APPLIED MICROBIOLOGY	MCBHVAC 003
ORAL COMMUNICATION	PHILVAC 001
AWARENESS ON COVID-19 AND INFECTIOUS DISEASES	PHYVAC001
PYTHON COMPUTING FOR ALL	PHSVAC 001

UNDERSTANDING DATA WITH PYTHON	PHSVAC 002
INDIAN CONSTITUTION	POLSVAC 001
PHILOSOPHY OF MAHATMA GANDHI: CONTEMPORARY ISSUES	POLSVAC 002
ADVANTAGES OF SANSKRIT LITERATURE	SANVAC 001
SANTALI LANGUAGE AND GRAMMAR	SANTVAC 001
ANIMAL BIOTECHNOLOGY	ZOOVAC 001
INDIAN CONSTITUTION AND HUMAN RIGHTS	POLSVAC 003

## RESEARCH AND INNOVATION

Panskura Banamali College (Autonomous) has established one dedicated Research Center that serve for advanced academic exploration and innovation. This center focused on Science affiliated with Vidyasagar University and provide a dynamic platform for scholarly activities. At present, 20 research scholars are actively engaged in rigorous research work on a regular basis, contributing to the intellectual growth and reputation of the institution.

The quality and impact of the research conducted at these centers are evident from the impressive array of publications by faculty members and research scholars. Their work has been featured in highly respected, peer-reviewed journals indexed in globally recognized databases such as Scopus, Web of Science, and UGC CARE. Additionally, their contributions extend to book chapters published by prestigious publishers like Taylor & Francis, Springer, and other renowned platforms. These accomplishments not only highlight the depth and relevance of the research but also underscore the college's commitment to fostering excellence in academia.

To support the research endeavors of its students and faculty, the college offers facilities and resources. Research scholars have access to central library including books, journals, and digital materials. The laboratories provide an ideal setting for conducting experiments and practical analyses, particularly for those engaged in scientific research.

During the academic year 2022-2023, the college achieved remarkable success in research output, with 22 high-impact research papers published in esteemed journals. These publications, characterized by their high impact factor, reflect the college's dedication to producing cutting-edge research that contributes meaningfully to global knowledge systems.

**PUBLICATION IN JOURNALS**

Title of the Paper	Name of Author	Title of journal
Response of Ancillary Azide Ligand in Designing a 1D Copper(II) Polymeric Complex along with the Introduction of High DNA- and HAS-Binding Efficacy, Leading to Impressive Anticancer Activity: A Compact Experimental and Theoretical Approach	Prof. Nandan Bhattacharyya	ACS Omega
Development of a novel AIE active piperazine appended chemosensor for solvent-regulated selective detection of IIB elements [Zn(ii), Cd(ii), Hg(ii)], Cl <sup>-</sup> and picric acid via varying emission colors to distinguish one another: environmental and biological applications	Prof. Nandan Bhattacharyya	New Journal of Chemistry
Development of moderately fluorescence active salen type chemosensor for judicious recognition and quantification of Zn(II), Al(III) and SO <sub>4</sub> <sup>=</sup> : Demonstration of molecular logic gate formation and live cell images studies	Prof. Nandan Bhattacharyya	Journal of Molecular Structure
DNA/Protein Binding and Apoptotic-Induced Anticancer Property of a First Time Reported Quercetin–Iron(III) Complex Having a Secondary Anionic Residue: A Combined Experimental and Theoretical Approach	Prof. Nandan Bhattacharyya	ACS Omega
Bioelectricity Production from Microbial Fuel Cell (MFC) Using Lysinibacillus xylanilyticus Strain nbpp1 as a Biocatalys	Prof. Nandan Bhattacharyya	Current Microbiology
Easy, selective and colorimetric detection of Zn(II), Cu(II), F <sup>-</sup> ions by a new piperazine based Schiff base chemosensor along with molecular logic gate formation and live cell images study	Prof. Nandan Bhattacharyya	Journal of Photochemistry and Photobiology A: Chemistry
Assessing the comparative efficacy of multiple whole-blood count-based testing strategies for thalassaemia diagnosis: A meta-analysis	Prof. Nandan Bhattacharyya	Asian Journal of Pharmaceutical Research and Health Care
Bacterial, Plant, and Animal Tissue Staining and In Vitro Visualization of Nucleic Acid by Eggplant Peel Extract	Mr. Palash Pan	International Journal of Research in Science and Technology
Impact of Patch size on tree biomass and carbon stock from a tropical dry forest of West Bengal, India	Dr. Shyam Sundar Manna	Ecology, Environment & Conservation
Magneto-structural studies on a number of doubly end-on cyanate and azide bridged dinuclear nickel(ii) complexes with {N3O} donor Schiff base ligands	Mrs Moumita Patra	RSC Advances
PPh <sub>3</sub> -catalyzed intramolecular cyclization of hydroxypropargylamides: Synthesis of structurally diverse morpholinone derivatives	Dr. Moumita Paira	Indian Journal of Chemistry
Magnetic materials based on heterometallic CrII/III–LnIII complexes	Dr. Prasenjit Bag	Inorganic Chemistry Frontiers
One pot synthesis of 4,5-dibromo-3,6-diarylpyridazine from 1,4-diarylbuta-1,3-diyne	Dr. Raju Singha	Indian Journal of Chemistry

Optical, Structural and Dielectric Properties of Hydrothermal Grown Molybdenum Sulfide Nanosheets	Dr. Bappa Sona Kar	Journal of Alloys and Compounds
Sri Aurobindo's Views on Spiritual Knowledge with Reference to His Epic Poem Savitri: A Legend and Symbol	Mrs. Sukla Roy	Shodhasamhita
Equity in Inclusive Education :Teachers Role	Smt. Mandira Paul	Journal of Asiatic Society of Mumbai
Education- A Weapon of Encountering the Challenges of Women Empowerment and Gender Equality	Mr. Parnab Ghosh	Gender Equality: A Step towards Women Empowerment
Economic Empowerment of Rural Women for Sustainable Development in India	Mr. Parnab Ghosh	Promoting Peace, Dignity and Equity for a Healthy World
Women Empowerment and Gender Equitable Classroom and Curriculum for Sustainable Development	Mr. Parnab Ghosh	Women Education and Empowerment
Digital Footprint on Education Through ICT-Enabled Library Services- A Qualitative Informative Study	Mr. Parnab Ghosh	Dimensions of Innovation and Integration in Teaching
Mapping of space-time patterns of infectious disease using spatial statistical models: a case study of COVID-19 in India	Dr. Nirmalya Das	Infectious Disease
COVID 19 Pandemic, Socio-Economic Behaviour and Infection Characteristics: An Inter-Country Predictive Study Using Deep Learning	Dr. Sugata Sen	Computational Economics

### DETAILS OF BOOKS AND CHAPTERS IN EDITED VOLUMES / BOOKS

Name of the Teacher	Title of the Book published	Title of the Chapter published	National / International	ISBN of the Book	Name of the Publisher
Prof. Nandan Bhattacharyya	New Journal of Chemistry	Developing novel zinc(II) and copper(II) Schiff base complexes: Combined experimental and theoretical investigation on their DNA/protein binding efficacy and anticancer activity	International	1369-9261	Royal Society of chemistry
Mr. Tuhin Singha	Trends of Development of Physical Education and Education In 21st Century	Yoga And Healthy Living	National	978-93-89234-62-6	N. B. Publications, Ghaziabad- 201102 (India)
Mrs. Nabanita Dutta	Education at the Cross Roads- New Thoughts of the Changing Era	Pandemic and its Consequences on Students Mental Health.	National	978-93-90459-79-7	Authors Press.
Mr. Parnab Ghosh	Teacher Education in the Arena of Globalisation	Narir kshamatayan o bikashe tathyo o jogajog projukti	National	978-81-942808-1-1	Bangojan Prakashan

Mr. Sk Md Habibullah	IJSER	Study of Soft Computing Techniques For Some NP - Hard Problems	International	2229-5518 (2020).	
Dr. Sk Nurul Hasan	Pure and applied chemistry	Terpenoids, nano-entities and molecular self-assembly	International	1365-3075	De Gruyter
Mrs. Sukla Roy	Futures of Education: Learning to Become	Mobile Learning: Rethinking Media Education in the Pandemic Situation and Thereafter	National	978-93-82112-74-7	Netaji Subhas Open University
Mrs. Sukla Roy	Women Education and Empowerment Indian Perspective	Sri Aurobindo's Vision on Education and Feminism	International	978-1-956102-95-6	INSC International Publishers
Parnab Ghosh	Inclusive Education: Need of the Hour	Towards the Barrier-free Inclusive Education - A Non-Exclusionary Approach Concerning the Persons with Disabilities	National	978-1-365-89800-6	Redshine Publication
Parnab Ghosh	Pandit Ishwar Chandra Vidyasagar on His Bicentenary Various Aspects	Vidyasagar: The Iconic Personality of Bengal Renaissance	National	978-93-89224-80-1	Kunal Books
Mrs. Nabanita Dutta	Multidisciplinary International Research Journal- Women's Empowerment Issues and Challenges.	A Study On Social Problems of Women in Indian Scenario	International	2278-9308, 2455-1627	Aadhar Publication
Mrs. Nabanita Dutta	Philosophy of Education	Impact of Idealism on Education	National	978-93-91002-64-0	ABS Books
Mrs. Nabanita Dutta	Educational Administration, Management and Leadership	Leadership Styles	National	978-93-91002-40-4	ABS Books
Dr. Gour Dolui	Geostatistics and Geospatial Technologies for Groundwater Resources in India	Multi-criteria Decision-Making Approach Using Remote Sensing and GIS for Assessment of Groundwater Resources	International	978-3-030-62397-5	Springer Nature Switzerland AG
Dr. Nirmalya Das	Geostatistics and Geospatial Technologies for Groundwater Resources in India	Multi-criteria Decision-Making Approach Using Remote Sensing and GIS for Assessment of Groundwater Resources	International	978-3-030-62397-5	Springer Nature Switzerland AG
Dr. Rishna Dalui	Indian Journal of Environmental Protection	A case-control study on pulmonary parameters and pulmonary diseases among the bus drivers.	International	0253-7141	Kalpana Corporation
Dr. Apu Das	Agrantha Kabita : Bitashok Bhattacharya (1st Vol.)	Nirmita mukher dika	National		Desh
Dr. Paromita Roy	Prapti O Praty Asha	Samaj, Sahitya O Sangskritir Nana Prasanga	National		
Dr. Paromita Roy	Values and Ethics in the 21st Century				Divya Prakashani
Dr. Jitesh Chandra Roy	Prekshit Uttorbongo	Rajbanshi O Lokosanskriti Itihas	National	978-93-90717-96-5	



## **MEMBERSHIP IN PROFESSIONAL BODIES**

The Internal Quality Assurance Cell (IQAC) of Panskura Banamali College has taken proactive steps to encourage faculty members to actively participate in academic and scientific research activities. In a bid to promote a culture of innovation and scholarly excellence, the IQAC has initiated efforts to increase faculty membership in reputed academic journals and professional societies. This initiative aims to enhance the visibility and credibility of the institution's research output while fostering a spirit of continuous learning and collaboration among the teaching community.

For the current academic session, the IQAC has identified 50 faculty members who have demonstrated potential and commitment to contributing to scientific and innovative research. These faculty members were proposed by the IQAC to the Principal for approval of financial support, which would enable them to become members of prestigious academic journals and professional societies. The financial assistance is intended to cover membership fees and other associated costs, thereby reducing barriers to participation and ensuring that faculty members can fully engage with these platforms.

After careful consideration, the Principal has reviewed and approved the proposal, granting the necessary financial support for the initiative. Following this approval, an authenticated list of the 50 faculty members has been prepared and finalized. This list serves as an official record of the beneficiaries and reflects the institution's commitment to supporting its faculty in their pursuit of academic and research excellence.

By facilitating faculty membership in renowned academic bodies, the IQAC aims to strengthen the college's research ecosystem, encourage interdisciplinary collaboration, and contribute to the overall growth of knowledge within the institution. This initiative not only benefits the individual faculty members but also enhances the reputation and academic standing of Panskura Banamali College on a broader platform. Below is the authenticated list of the approved faculty members for the current academic session.

**INSTITUTE OF LANDSCAPE, ECOLOGY & EKISTICS**  
( AN ORGANIZATION FOR INTERDISCIPLINARY STUDIES )

Regd. Office: 52/2A, Hazra Road, Kolkata – 700019

Editorial Office: UGC-MMTTC University of Calcutta,  
92 A.P.C. Road, Kolkata 700009



Office Email ID: [office.ilee@gmail.com](mailto:office.ilee@gmail.com)

Website: <https://ilee.org.in/>

*This is to certify that the following Faculties of Panskura Banamali College (Autonomous) are registered members of the Institute of Landscape, Ecology and Ekistics, Kolkata with effect from the 2022-2023 session.*

*The list of teachers, along with their necessary details, is enclosed for reference.*

*This certificate is issued as an acknowledgment of their membership.*

Rupam Kumar Datta  
Hony Secretary  
**INSTITUTE OF LANDSCAPE  
ECOLOGY & EKISTICS**

Dr. Rupam Kumar Datta  
Hony. Secretary

# INSTITUTE OF LANDSCAPE, ECOLOGY & EKISTICS

( AN ORGANIZATION FOR INTERDISCIPLINARY STUDIES )

Regd. Office: 52/2A, Hazra Road, Kolkata – 700019

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92 A.P.C. Road, Kolkata 700009



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Website: <https://ilee.org.in/>

Panskura Banamali College (Autonomous)			
Department-wise Teachers for Membership in Environmental Institute (2022-2023)			
Sl. No.	Name	Email ID	Designation
<b>Commerce Department</b>			
1	Sri Abhinab Ghosh	abhinab.ghosh@gmail.com	Assistant Professor
2	Sm. Sukanti Mridula Dungdung	sukantimridula@gmail.com	Assistant Professor
3	Sri Kartick Manna	manna.kartick@gmail.com	SACT
<b>Bengali Department</b>			
4	Mr. Shambhu Sing Patar		Assistant Professor
5	Dr. Manoj Pramanik	manojpramanik1975@gmail.com	SACT
<b>English Department</b>			
6	Sri Ujjal Kr. Banerjee	myujjal1987@gmail.com	SACT
7	Sri Sovan Tripathy	tripathysovan@gmail.com	SACT
8	Sm. Trisha Metya	metyatrish@gmail.com	SACT
9	Sri Rajat Shit	shitrajat@gmail.com	SACT
<b>B.Ed. Department</b>			
10	Sri Sibasis Jana	sibasis.om@gmail.com	Assistant Professor
11	Smt. Sukla Roy	suklaroyku@gmail.com	Assistant Professor
12	Sm. Rajashree Das	rajashreesomashree@gmail.com	Assistant Professor
13	Sri Sankar Sarkar	sarkar.sankar79@gmail.com	SACT
14	Sri Bansi Badan Sahu	bansipbc1985@gmail.com	SACT
15	Dr. Shilpa Bhattacharyya	bhattacharyya.shilpa77@gmail.com	SACT
16	Dr. Ashis Kumar Adak	ashis.pbc@gmail.com	SACT
17	Sri Subhendu Shekhar Bhakta	subhendushekharbhakta@gmail.com	SACT
18	Smt. Debolina Banerjee Das	dbanerjee534@gmail.com	SACT
19	Sri Abhijit Barman		SACT
<b>B.C.A. Department</b>			
20	Sk .Md. Habibullah	habib.hwh@gmail.com	Assistant Professor
21	Sri Partha Mandal	partha_m1975@yahoo.co.in	SACT
22	Sri Sumit Bag	sumit.bag1982@gmail.com	SACT
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( AN ORGANIZATION FOR INTERDISCIPLINARY STUDIES )

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## **IQAC SUGGESTIONS FOR IMPROVEMENT:**

### **1. Strengthening Industry-Academia Relationships:**

In alignment with the directives outlined in the National Education Policy (NEP) 2020, it is imperative to urgently strengthen the relationship between industry and academia. This collaboration will bridge the gap between theoretical knowledge and practical application, ensuring that students are better prepared for real-world challenges. By fostering partnerships with industries, the institution can offer students hands-on experience, internships, and exposure to current industry practices, thereby enhancing their employability and aligning academic programs with market demands.

### **2. Establishing Collaborations:**

The institution should actively pursue collaborations at both national and international levels. Such partnerships can facilitate the exchange of ideas, resources, and expertise, enabling faculty and students to engage in joint research projects, workshops, and conferences. These collaborations will not only enhance the institution's global outlook but also provide opportunities for students and faculty to gain exposure to diverse academic and cultural environments, fostering innovation and broadening their horizons.

### **3. Updating Resources and Encouraging Student Participation:**

Continuous efforts must be made to update and modernize library resources to ensure that students and faculty have access to the latest books, journals, and digital materials. Additionally, there should be a concerted effort to encourage greater student participation in library activities. Initiatives such as book clubs, reading sessions, and interactive workshops can help foster a culture of reading and research among students, making the library a vibrant hub of intellectual activity.

### **4. Promoting Skill-Based Courses:**

To equip students with practical skills and enhance their career prospects, the institution should launch initiatives to promote free online courses and short-term programs in emerging fields. Examples include Linguistics, Media Anchoring, Food Preservation, and other skill-based areas. These programs will allow students to explore diverse interests, acquire new competencies, and stay updated with evolving industry trends, all while complementing their regular academic curriculum.

## **5. Initiating Socially Relevant Research Projects:**

The institution should prioritize the initiation of research projects that are region-specific and socially relevant. These projects can address local challenges, contribute to community development, and create a meaningful impact on society.

## **6. Regularizing the Mentor-Mentee Program:**

The mentor-mentee program plays a crucial role in guiding students' academic and personal growth. Efforts should be made to expand this program and conduct it on a regular basis. By assigning dedicated mentors to students, the institution can provide personalized guidance, address individual concerns, and help students navigate their academic journey effectively. Regular interactions between mentors and mentees will also foster a supportive learning environment, promoting holistic development.

## **7. Increased Emphasis on Non-Conventional Energy Resources:**

In light of growing environmental concerns and the need for sustainable development, there should be an increased focus on the utilization of non-conventional energy resources. The institution can integrate topics related to renewable energy into its curriculum and organize awareness campaigns, workshops, and seminars to educate students about the importance of sustainable practices. By adopting and promoting the use of green technologies, the institution can contribute to environmental conservation while preparing students to become responsible global citizens.

  
Principal  
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(AUTONOMOUS)



Coordinator, IQAC

